

Something To R.O.A.R. About

Home of the Wildcats

August 24, 2021

Campus Motto:

Wildcats R.O.A.R.



Mission Statement:

"Motivating Minds and HeartsOne Day at a Time!"

Vision:

Our Vision is to create a positive and structured environment that will foster the development of appropriate social behavior, academic success and personal integrity for all students.

Our Goal

Outstanding Achievement for All Students.

Statement of Staff Beliefs

We will:

- model responsibility, optimism, attentiveness and respect***
- demonstrate genuine concern for the well being of our students and each other***
- promote a collaborative team effort with all Waco ISD schools to foster educational excellence***

2021-2022 Theme: IT IS TIME!



Great 1st Day of School

I want to thank you for a great 1st day of school. This was made possible because of your hard work and dedication. We are going to have a great year.



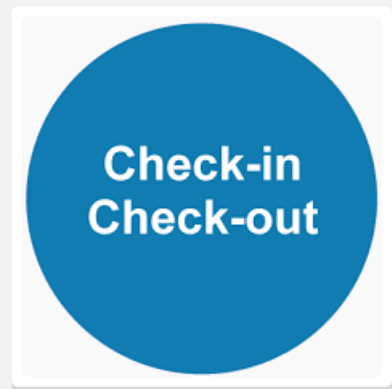
Bow Tie Wednesday

Just as a reminder, Wednesday is Bow Tie Wednesday. This a fun way to show off your bow tying skills.



Jeans Friday

Just as a reminder, on Fridays you are able to wear jeans, if you were not absent for the week. The jeans will need to be worn with a college, campus or district shirt. The purpose of Jeans Friday is to improve employee attendance.



Check-in & Check-out Process

Check-in & Check-out Process

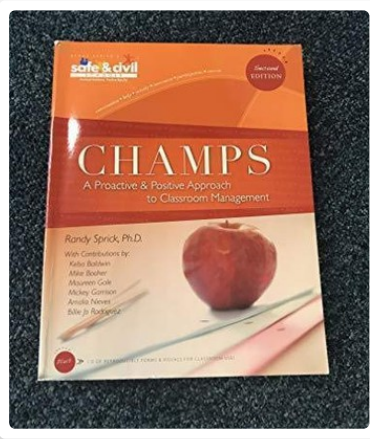
The purpose is to make a direct, scheduled contact with students at the beginning and the end of each day. This contact person provides non-contingent attention, facilitates goal setting and reflection, and supports behavior skills and strategies practice.

New Points System

We will also be introducing a new points system based on students practicing being: Safe, Respectful and Responsible. Tier 2 behavior supports and interventions should be provided to students identified with risk factors and in need of additional instruction in behavior skills and strategies. Because of the nature of our campus, it would include every student that is placed at DAEP.

Connections/ Check-in & Check-out

A fundamental part of any social, emotional, and behavioral system is the quality of relationships between and among staff, students, families and the community. Positive relationships alone will not lead to long-term behavior success. However, when a foundation of connectedness is established in the school environment, instruction and interventions have greater impact and likelihood for success.



3:1 Ratio of Interactions

What is the 3:1 positivity ratio?

It's when we interact with our students **positively three times more than negatively**, or if our positive-to-negative ratio is three-to-one. It does not mean that students should not be corrected. There is evidence in the research literature that positive feedback and a 3:1 (at a minimum) ratio of positive to negative interactions works to motivate students. You should have received an email from Amanda Raynor about 3:1 Ratio of Interactions.



1st Week of School

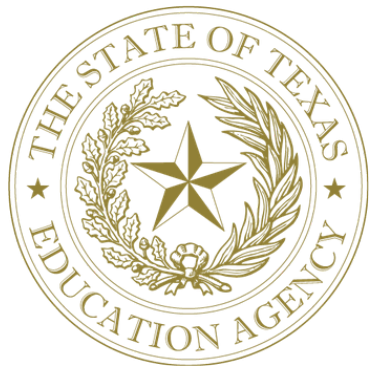
During the 1st week of school, work on Building a Foundation for your students. Be prepared to do the following:

- Team Building Activities
- Social Contracts
- Establishing Seating Charts
- Reviewing and Practicing Rules and Procedures
- Interest Inventories
- Subject Matter Pre-Test
- Reviewing Orientation Video



Discipline Matrix

Please follow the 2021-2022 Discipline Matrix. The primary purpose of a discipline matrix is **to achieve consistency in discipline**: to eliminate disparities and ensure that students who have been found to have committed similar forms of misconduct will receive similar discipline. The Wiley Discipline Matrix has been attached to this email for your convenience.



In response to the guidance provided by TEA, Waco ISD will do the following:

- Encourage the wearing of masks in all district buildings,
- Encourage employees and students to get vaccinated when eligible,
- Conduct contact tracing,



In response to the guidance provided by TEA (Part 2):

- Notify parents/guardians if their child is considered a close contact for a positive case of COVID-19,
- Notify faculty and staff if they are considered a close contact for a positive case of COVID-19,
- Update the district's COVID-19 Dashboard,



In response to the guidance provided by TEA (Part 3):

- Continue the use of rapid testing for students and staff,
- Provide assignments to students who are unable to attend school after testing positive for COVID-19 or whose parents/guardians opt for them to quarantine after being identified as a close contact, and
- Monitor the attendance and achievement of students adjusting plans as needed.



Quote of the Week

"Be yourself and people will like you."

Diary of a Wimpy Kid
by Jeff Kinney



September Birthdays

5th - Tanya McCloud
15th - Skylar Crawford
30th - Stacy Wilson

