

January 19, 2021

Dear Parent,

The State of Texas 2019–20 School Report Card and the Texas Academic Performance Report (TAPR) for your child's campus are available and may be found by clicking this link [Campus Directory](#) and then choosing your child's campus. When you reach the campus website, choose the **About Us** tab and then **Accountability**.

These reports are required by the Texas Legislature and prepared by the Texas Education Agency. They are to be sent to the parent or guardian of every child enrolled in a Texas public school. The reports provide information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR[®]), as well as information on student enrollment, class size averages, and financial expenditures. Due to COVID-19, STAAR[®] assessments were cancelled for the 2019–20 school year. Therefore, several data points have not been updated, including STAAR[®] and academic growth data.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2019–20 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

You may also request a paper copy of the School Report Card by contacting your child's campus. Please also contact your child's campus if you have any questions concerning the report card. Thank you for your continued support of Waco ISD.

Sincerely,

Deena Cornblum

Deena Cornblum
Assistant Superintendent for
Curriculum and Instruction, Waco ISD

19 de enero de 2021

Estimado Padre de Familia:

La Boleta de calificaciones del estado de Texas 2019-20 de la escuela de su hijo(a) está disponible y se puede encontrar haciendo un clic en este enlace [Directorio de la Escuela \(Campus Directory\)](#) y luego seleccione la escuela de su hijo(a). Cuando abra la página web de la escuela, seleccione la pestaña *Acerca de nosotros (About Us)* y luego *Rendición de cuentas (Accountability)*.

Este informe es requerido por la Legislatura de Texas y preparado por la Agencia de Educación de Texas. Debe enviarse al padre o tutor de cada niño(a) matriculado(a) en una escuela pública de Texas. El informe proporciona información sobre el desempeño de los estudiantes en las Evaluaciones de preparación académica del estado de Texas (STAAR[®]), así como información sobre la inscripción de los estudiantes, promedios del tamaño de las clases y gastos financieros. Debido a COVID-19, las evaluaciones STAAR[®] se cancelaron para el año escolar 2019-20. Por lo tanto, varios puntos de datos no se han actualizado, incluidos STAAR[®] y datos de crecimiento académico.

La información contenida en el Informe Escolar es requerida por la ley estatal y se describe brevemente en las “Definiciones del Informe Escolar 2019-2020” adjunto. El informe de nuestra escuela puede o no contener toda la información descrita porque la información presentada depende de si la escuela es primaria, secundaria o preparatoria.

La ley estatal requiere que la Boleta de calificaciones de la escuela muestre información sobre el estado, el distrito y la escuela. Cuando sea posible, la información debe ser reportada por raza/etnia y estatus socioeconómico de los estudiantes y debe incluir al menos dos años de resultados.

También puede solicitar una copia impresa de la Boleta de calificaciones de la escuela comunicándose con la escuela de su hijo(a). Por favor comuníquese con la escuela de su hijo(a) si tiene alguna pregunta sobre la Boleta de calificaciones. Gracias por su continuo apoyo a Waco ISD.

Sinceramente,

Deena Cornblum

Deena Cornblum
Asistente de la Superintendente de
Currículo e Instrucción

**Texas Education Agency
2019-20 School Report Card
BELL'S HILL EL (161914103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WACO ISD
Campus Type: Elementary
Total Students: 733
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BELL'S HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.5%	95.4%
Enrollment by Race/Ethnicity			
African American	5.7%	28.5%	12.6%
Hispanic	91.8%	60.3%	52.8%
White	1.9%	8.7%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.1%	0.3%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	90.5%	60.2%
Special Education	9.6%	9.3%	10.7%
English Learners	47.4%	20.0%	20.3%
Mobility Rate (2018-19)	9.0%	24.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.4	19.0
Grade 1	19.5	18.8	18.9
Grade 2	17.4	17.7	18.8
Grade 3	21.3	18.5	19.0
Grade 4	18.0	17.0	19.2
Grade 5	21.2	20.4	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.0%	64.6%
Instructional Expenditure Ratio	n/a	61.8%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,436	\$11,230	\$9,913
Instruction	\$5,481	\$6,060	\$5,558
Instructional Leadership	\$174	\$318	\$162
School Leadership	\$494	\$696	\$589

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	65%	80%	58%	81%	71%	-	-	-	*	80%
	2018	77%	64%	76%	65%	77%	64%	-	-	-	-	76%
ELA/Reading	2019	75%	61%	82%	71%	84%	50%	-	-	-	*	82%
	2018	74%	60%	76%	71%	76%	56%	-	-	-	-	75%
Mathematics	2019	82%	70%	81%	43%	83%	88%	-	-	-	*	81%
	2018	81%	69%	82%	67%	82%	80%	-	-	-	-	81%
Writing	2019	68%	51%	67%	63%	67%	*	-	-	-	*	66%
	2018	66%	49%	50%	*	51%	*	-	-	-	-	50%
Science	2019	81%	72%	84%	*	84%	*	-	-	-	-	84%
	2018	80%	71%	88%	*	89%	*	-	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	33%	50%	29%	52%	38%	-	-	-	*	50%
	2018	48%	32%	44%	40%	44%	40%	-	-	-	-	44%
ELA/Reading	2019	48%	31%	49%	36%	49%	38%	-	-	-	*	48%
	2018	46%	30%	40%	43%	41%	33%	-	-	-	-	40%
Mathematics	2019	52%	35%	54%	21%	55%	50%	-	-	-	*	53%
	2018	50%	34%	51%	33%	52%	50%	-	-	-	-	52%
Writing	2019	38%	21%	34%	25%	35%	*	-	-	-	*	35%
	2018	41%	23%	29%	*	28%	*	-	-	-	-	29%
Science	2019	54%	39%	60%	*	61%	*	-	-	-	-	59%
	2018	51%	36%	46%	*	46%	*	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	12%	22%	5%	23%	14%	-	-	-	*	23%
	2018	22%	11%	17%	5%	17%	24%	-	-	-	-	17%
ELA/Reading	2019	21%	11%	25%	14%	25%	13%	-	-	-	*	25%
	2018	19%	9%	15%	0%	15%	33%	-	-	-	-	15%
Mathematics	2019	26%	14%	25%	0%	26%	13%	-	-	-	*	25%
	2018	24%	13%	22%	11%	23%	20%	-	-	-	-	23%
Writing	2019	14%	5%	1%	0%	1%	*	-	-	-	*	1%
	2018	13%	3%	2%	*	2%	*	-	-	-	-	2%
Science	2019	25%	14%	29%	*	30%	*	-	-	-	-	30%
	2018	23%	14%	19%	*	19%	*	-	-	-	-	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	65	78	50	79	85	-	-	-	*	78
	2018	69	68	81	80	82	63	-	-	-	-	81
ELA/Reading	2019	68	64	82	72	82	80	-	-	-	*	82
	2018	69	67	77	*	77	67	-	-	-	-	77
Mathematics	2019	70	66	75	28	76	90	-	-	-	*	74
	2018	70	69	85	*	86	58	-	-	-	-	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	34%	64%	40%	68%	*	-	-	-	-	64%
2018	38%	33%	49%	-	51%	*	-	-	-	-	49%
Mathematics											
2019	45%	39%	51%	0%	57%	*	-	-	-	-	51%
2018	47%	41%	53%	*	55%	*	-	-	-	-	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	64%	87%	*	88%	*	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	22%	36%	13%	*	12%	*	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	86%	77%	93%	*	93%	*	-	-	-	-	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	71%	91%	*	92%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	29%	9%	*	8%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	79%	90%	*	91%	*	-	-	-	-	90%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

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